

# New Field LSC Principal Report September, 2026

## Expressions of Gratitude: Teacher, Staff, Parent, Community, and Student Shout-Outs

- Lisa Niekra - for securing a Donors Choose project to enhance speech/language services for our students
- Rachel Cordoba - for connecting families with critical health services
- Emylie Castro, Dan Dusel and Cody McLaurine - for taking on new endeavors to support MTSS services for students
- Julie McConnell for diving in head first to case management
- Cathleen Andes for organizing our library and making a concerted push to get books back in circulation
- Manini Rao for submitting out OST annual service plan and draft budget
- ALL classrooms that have launched discourse cards - it has been truly exciting to see robust discussion already occurring in classrooms - discussion that supports community building AND complex language use/ academic vocabulary.
- Teacher mentors and mentees for supporting one another in this busy BOY season
- Classrooms supporting Loyola student observers and student teachers - even in the BOY launch, you are supporting meaningful, authentic learning opportunities that will support and grow future educators

## Work of the School Aligned to Principal Competencies\*

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| <p><b>DOMAIN 1:</b><br/><b>Organizational Leadership</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <p><b>1a. Vision, Mission &amp; Goals:</b> <i>Collaborates with the school community to set vision, mission and goals that reflect high expectations for every student.</i></p> <p><b>1b. Strategic Planning &amp; Change Management:</b> <i>Works with staff and caregivers to align resources to school goals.</i></p> <p><b>1c. Continuous Improvement:</b> <i>Leads continuous improvement processes, including tracking school goals and addressing areas of improvement.</i></p> |
| <p><b><u>1a: Vision, Mission &amp; Goals, 1b &amp; 1c: Strategic Planning &amp; Change Management, Continuous Improvement</u></b></p> <ul style="list-style-type: none"> <li>• <a href="#">Instructional Leadership Team</a> launch for CIWP priorities &amp; <a href="#">team-built professional learning plans</a></li> <li>• Student teaming structures, discourse opportunities in classrooms</li> <li>• Discourse observations in teacher leader classrooms</li> <li>• ARTIC Survey for trauma-informed practices, Culture/Climate Team &amp; Behavioral Health Team data analysis and next steps</li> <li>• BOY data dive for Grades 3&amp;4, inform released instructional planning time on 9/18, 9/23</li> <li>• Special education team learning: Universal Design for Learning, focused on behavior or executive functioning interventions for students with IEP services (9/25)</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <p><b>DOMAIN 2:</b><br/><b>Instructional Core</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <p><b>2a. Courses &amp; Content:</b> <i>Takes action to ensure academic programming responds to students' needs and sets them on a path to success after graduation.</i></p> <p><b>2b. Instructional Strategies:</b> <i>Takes action to ensure instructional strategies meet the needs of all types of learners.</i></p> <p><b>2c. Assessment Data:</b> <i>Takes action to ensure the school monitors what students are learning and adjusts</i></p>                                   |
| <p><b><u>2a &amp; 2c: Course &amp; Content / Assessment Data:</u></b></p> <ul style="list-style-type: none"> <li>• Eureka Math Squared launch → math curricular update <ul style="list-style-type: none"> <li>◦ Upcoming training: Unit and topic planning for all general education, K-4 teachers</li> </ul> </li> <li>• TBE Spanish programming structural changes in Grades 3 &amp; 4, continued refinement using BOY student data</li> <li>• BOY data, Foundational Sills data, historical data used to create literacy intervention groups (launching in Week 6)</li> <li>• 1/1 admin data meetings with Grades 3 &amp; 4 teacher to track instructional strategies, support and progress for key priority groups (week 6 &amp; 7)</li> <li>• Continued embedded released planning time for core content areas, occurs during non-instructional student activities: <ul style="list-style-type: none"> <li>◦ 9/18: Science Planning Grades 1-4 during Tier 1 Expectations student assemblies</li> <li>◦ 9/23: Literacy Planning Grades K-4 during Hispanic Heritage Month cultural assembly: Old Town School of Folk</li> </ul> </li> </ul> <p><b><u>2b: Instructional Strategies:</u></b></p> <ul style="list-style-type: none"> <li>• <a href="#">ILT engaging in student teaming and discourse PLC</a></li> <li>• Instructional team coaching, school based teachers engaging in coaching for early career teachers: <ul style="list-style-type: none"> <li>◦ Leigh Dupuis</li> <li>◦ Tricia Zicco</li> <li>◦ Julie McConnell**</li> </ul> </li> <li>• Common discourse structures leveraged across K-4 (K not yet rolling out)</li> </ul> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |

**DOMAIN 3:  
Climate & Culture**

**3a. Family & Community Engagement:** *Builds strong relationships with families, LSCs, and community members.*  
**3b. Connectedness & Well-Being:** *Creates a safe and welcoming environment for students, staff and self.*  
**3c. Systems & Structures:** *Effectively communicates and manages school logistics.*

**3a. Family & Community Engagement:**

- BOY Family Events: PK/ Kinder meet and greets, Popsicles with New Field, N2 Back-to-School Bash, Ward 49 back-to-school bash, Open House
- Loyola University: Sequence 3 coursework embedded at New Field
  - 16-20 students
  - Multilingual learners, students with disabilities
  - Clinical hours and classroom-based observations/tutoring
- Student teachers SY27: 5 total student teachers YTD. Partnerships with Loyola, DePaul, NEIU, North Park University, Roosevelt University
- Update to Healthy Student Market: once per month, fourth Thursday of each month
- Vaccination & School Health Physical Clinic: held September 4. Current medical compliance at 94.7%
- Average daily attendance at 94.6%, 31 students on a specific attendance support plan (7% of students)
- New Field partnered to support community events for neighbors/community institutions: Krishna Society, St. Jerome's Catholic Church, Ward 49 events
- Advocate Health Services Community Service Project at New Field: October 20, 2026 -- 60-70 volunteers, career fair and library revamp

**3b: Connectedness & Well-Being:**

- See ARTIC staff survey updates and BHT/CCT updates
  - Working on a student survey to solicit similarly data
- Behavior support plans launching in Week 0, additional interventions added after DESSA data collected (to occur in Week 6)
- Continued partnership with LSSI for clinical therapy services at school site, 5 days per week
- Attendance buddies launched at onset of Week 3: 26 students slated for small, Tier 2 groups
  - Students can earn incentives for their class as a whole!
- Support staff professional learning series: *The Power of our Words*
- Coordinated BHT leads meeting, weekly

**3c: Systems & Structures:**

**SY27 Enrollment Updates & SY28 Possible Funding Impacts:**

|        | SY26<br>Twentieth Day | SY26 EOY<br>anticipated<br>for SY27        | SY27<br>Projected<br>(Budgeted)<br><i>Based on SY26<br/>20th day</i>                                 | SY27 Funding<br>Amount based<br>on 20th day<br>enrollment | SY27 20th Day | Net<br>Difference,<br>budgeted v<br>actual |
|--------|-----------------------|--------------------------------------------|------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|---------------|--------------------------------------------|
| Kinder | 77                    | 76 area students<br>or GoCPS<br>acceptance | Allocated class<br>ratio of 24:1<br>using<br>opportunity<br>index and SY25<br>20th day<br>enrollment | 81                                                        | 88            | +7                                         |
| First  | 91                    | 76                                         |                                                                                                      | 97                                                        | 71            | -16                                        |
| Second | 87                    | 89                                         |                                                                                                      | 92                                                        | 83            | -9                                         |
| Third  | 77                    | 82                                         |                                                                                                      | 76                                                        | 75            | -1                                         |
| Fourth | 80                    | 75                                         |                                                                                                      | 81                                                        | 68            | -13                                        |
| Total  | 425                   | 398                                        | 427                                                                                                  | 427                                                       | 385           | -32                                        |

### Average Class Sizes as of 9/22/26:

|        | General Education | TBE                                    |
|--------|-------------------|----------------------------------------|
| Kinder | 20.6              | 21                                     |
| First  | 23.5              | 20                                     |
| Second | 20.6              | 17                                     |
| Third  | 25                | N/A, pull out is currently 10 students |
| Fourth | 22.6              | N/A, pull out is currently 8 students  |

#### DOMAIN 4: Talent

**4a. Development & Evaluation:** *Provides strong professional learning opportunities for staff.*  
**4b. Professional Culture & Retention:** *Creates a positive working environment for staff*  
**4c. Distributed Leadership:** *Builds strong teams and shares leaderships*

#### 4b: professional culture and retention:

- Welcome to new staff members:
  - Eleanor Kalay, second grade
  - Emylie Castro\*\*, TBE Grades 3 & 4
- Staff Members in new roles or returning from MAT leave:
  - Lena Pankratz, TBE Kindergarten
  - Julie McConnell, Case Manager
  - Arianna Grip, Second Grade Teacher
  - Jordan Hoisington, SECA retention pool
- Principal Callahan anticipated maternity leave: January, 2027 → communication forthcoming